

Imperialism

Name _____

Total points _____

For this unit, you will be able to choose activities from 3 levels of learning.

When you complete 70 points worth of activities (you can earn up to 75pts) from the C- level you must complete one activity from the B level and one activity from the A- level. You must complete in order (C, B, A). The activities with an * are required. Then you have the opportunity to earn 100 points for the unit.

Complete required activities. Then choose activities totaling 30 points. When you complete an activity show it to teacher for points- You may be quizzed on the information before points are awarded.

C- Layer : do the required *activities then choose from the rest to add up to 70 points (you can earn up to 75 pts)—Points Earned _____

*1. Name and locate on a map 3 Ancient civilizations of Africa, 1 in India and 3 in China and tell at least 2 achievements of each. 5pts _____

*2 **Class Participation:** notes/Berlin Conference Position Statement/ Vocab-define terms with vocabulary format: Imperialism, Scramble for Africa, Berlin Conference, Partition, Social Darwinism, Whiteman's Burden, Sepoy Rebellion (Mutiny), Extraterritorial Rights, Spheres of Influence, Boxer Rebellion, Opium War, Open Door Policy 10pts _____

*3 Make a map showing triangle trade labeling the routes and cargo
Make a map showing mercantilism between England and India 5pts _____

*4 color code a map of colonial Africa, include coal, diamond and gold resources. Which European countries had the most colonies? Which countries were never colonized? Color-code a map of the spheres of influence in China. Which countries had influence in China? 5pts _____

*5. Label a map showing the physical features of Africa. Based on the map, why was Africa the last continent to be colonized 5pts _____

*6 Make a chart of the positive and negative impacts of Imperialism on the colonies (at least 5 each) 5pts _____

Imperialism	positive	negative
Africa		
India		
China		

7. Using all the letters in imperialism come up with words that apply to imperialism Other than the ones given in notes as a definition 5pts _____
8. Read “The Whiteman’s Burden” and give 5 examples of how the Whiteman felt superior to the natives 5pts _____
9. Create a timeline showing European Imperialism in China, India and Africa. 15pts _____
10. Create a Venn Diagram comparing British culture with Indian culture. Be sure to include economic, social and political information. 20pts _____
11. Make a review book highlighting important concepts about imperialism. Include information on imperialism in all three regions. Eg. Reasons for Imperializing; Effects of Imperialism; Reactions to imperialism. . . 20pts _____

B Layer- Choose one activity for 15 points – Points Earned _____

1. What was the South African response to imperialism? What was the Indian response to imperialism? What was the Chinese response to Imperialism? Explain if these responses were successful why or why not? Provide a written **and** visual for each. **You may work with a partner**
2. How did imperialism impact the people of Africa/ India/ or China **and** how did it impact Europeans? Use a graphic organizer to represent your information (at least 5 examples of each with explanations). **You may work with a partner.**
3. You are a missionary sent to Africa/ India/ or China write a journal entry of what you thought you would encounter including your goals and a second entry describing your first encounter with the natives. (one page typed 12 font double spaced or 2 written pages at least 100 words for each entry) Journal must include pictures (hand-drawn)
4. Create a song or poem from the natives’ point of view about imperialism. The piece must have “clean lyrics.” Create a second song or poem representing the point of view of the imperialists (from the perspective of an industrialist, a missionary, or a settler).

A layer Choose one activity for 15 points—Points Earned _____

1. Evaluate: do you think that Europeans truly believed Whiteman's burden was reason behind imperialism? Explain.

And

Primary source- “ Nor is violent physical opposition to abuse and injustice henceforth possible for the African in any part of Africa. His chances of effective resistance have been steadily dwindling with the increasing perfectibility in the killing power of the modern armaments. Thus the African is really helpless against the material gods of the white man, as embodied in the trinity of imperialism, capitalism and militarism.” -Edward Morel, “The Black Man's Burden”

Analyze the quote from “The Black Man's Burden” and compare/contrast to the sentiments in “The White Man's Burden.” Judge how convincing each was in either encouraging or discouraging imperialism? Provide evidence to support your conclusion.

2. Create a political cartoon criticizing Imperialism. Cartoon must be hand drawn with details that clearly represent the negative impacts of imperialism. Create 3 how/why questions that relate to your cartoon.
3. Create 2 posters. One poster to get English men to settle in the colonies (African/Indian or China) and the other poster to get the natives to join the fight against the colonists.

******You must complete (with approval from teachers) ALL required elements and optional elements adding up to a total of 70 pts from level C before you can move on to the next levels for a higher grade. You will not receive any grade until the ENTIRE project is turned in******

Due Dates:

Level C: _____

Level B: _____

Level A/Complete Project: _____