

Chapter 8 - Latin America
WORLD GEOGRAPHY AND CULTURES

C Layer: You must complete 50 points worth of activities to move onto the B Layer.

= you must do this assignment

Read chapter 8, create an outline for entire chapter AND define *Chapter 8 - Essential Vocabulary* (10 points) ____

or

Read and Listen to the lecture each day, take detailed notes and define Chapter 8- Essential Vocabulary, be sure to show your notes to me (10 points) ____

Location Activity 3A/Location Activity 3B p.1/2 (5 points) ____

Visit the following Glencoe sites and listen/watch the In-Motion Animations [The Andes and the Ring of Fire](#) [Latin American Climates](#) (<http://goo.gl/uMB7S>) ,write a paragraph for each animation explaining what you learned. (5 points)____

Visit the following Rain Forest interactive site and complete each slide, be sure to show me when you are done: <http://goo.gl/r6E50> (10 points)____

A. Read and Summarize each section:

- What are rainforests?
- Why are they important?
- Rainforest plants
- Vanishing rainforests
- Help the rainforests

B. Write down the 10 questions AND your correct answers (The Quiz)

Choose only **three** of the following **double sided** assignments to complete: (5 points each) ____

Environmental Issues p. 9/10

World Literature: Latin America p.11/12

Vocabulary Activity: Physical Geography of Latin America/Identifying Cause-and-Effect Relationships p. 14/17

Reteaching Activity 8 p. 15/16

Enrichment Activity 8: Tierra del Fuego p. 19

Guided Reading 8.1: The Land/Guided Reading 8.2: Climate and Vegetation p. 21/22

Visit the following **Glencoe site**, enter chapter 8, section 1. When done with section 1 go to section 2. Work through **all the tabs except web links**. Be sure to play **Flying Answers game**. **Keep careful notes so you can prove you completed all the work for both sections.** <http://>

goo.gl/MYx1T (10 points)

Using the information on pages 196-199, **create flash cards that list the national capitals** of all of the Latin American countries, put the capital on one side and the country on the other, be ready for me to quiz you. (10 points)____

Using the information on pages 196-199 create a sortable electronic table using a **spreadsheet** program to organize the data representing literacy rate and **GDP** per capita for the countries of Latin America. Sort the table by **GDP** per capita from highest to lowest. Discuss whether or not there is a clear relationship between per capita GDP and the literacy rate. (10 points)____

Using the information on pages 196-199 identify the official **languages** spoken in all the countries of Latin America, use this information to **color code a map** (p.28) of Latin America that corresponds to the language spoken, be sure to include a key. (10 points)____

Visit the following site and watch the **Nova Maya video**, write a paragraph summarizing the video: <http://goo.gl/xpXVe> (5 points)____

Go to the following **Central America Map Puzzle** website, complete all games, show me the results: <http://goo.gl/RpFGc> (5 points)____

Create **flashcards** for **all** the vocab words and definitions then add appropriate **illustrations** which depict the meaning of the word, be ready for me to quiz you. (5 points)____

Find **20 facts** about an important person from Latin America, create a **visual** display showing the facts. You can use photos, draw pictures, draw the person and include the facts etc. **not** to be done on your computer, has to be done by hand. (5 points)____

Create a **poster** using **all** the vocab words in some way, **not** to be done on your computer, has to be done by hand. (5 points)____

Read **The Land** - Section 1 (p.55-57) answer **all** questions using detailed complete sentences. (5 points)____

Read **Climate and Vegetation**, Section 2 (p. 58-60) answer **all** questions using detailed complete sentences. (5 points)____

B Layer, You must complete 20 points worth of activities to move onto the A Layer.

Create a **model** of the Vertical Climate Zones (page 208). Create a **one page summary** of life (human & vegetation) in these zones. Clay, paper mache, wood, or other materials you can find will bring this concept to life. NOTE: This is a hands on, 3D model creation option. Posters and the like are not acceptable for this. If you are unsure about this, ask me before starting. (20

points) ____/____

Food is a powerful part of culture, create a **cookbook** of at least 15 recipes native to Latin America. Include the recipes and photos along with an explanation/history of each recipe. Explain the role the food items play in Latin American culture. Be specific about the cultural connection. (20 points) ____/____

Make a **game** that teaches about Latin America, include all parts, directions, and rules. Make it visually appealing but also highly educational. (10 points) ____/____

Prepare and **give** a 5 minute lesson about the physical geography of Latin America. Prepare a keynote or iMovie and present it to class. Make a handout for class that summarizes your presentation. (20 points) ____/____

Create a **song, rap or poem** correctly using all the vocabulary words, record or perform it for the class. Use Latin American music for your song or rap. (10 points) ____/____

A Layer Choose one (30 points)

Learn the **history of the Tango**, write a one page paper then demonstrate your understanding by performing the dance either in front of the class or video tape it and show it to the class.

GeoLab Activity page 5, 6, 7 handouts. Do this experiment at home with supervision. Document the process and experiments (video tape is a great option). Complete the handouts.

Write and illustrate a **picture book** about Latin America. Must include:

- The Essential Vocabulary
- Description & Explanation of the Landforms of Latin America
- At least one map that highlights the various landforms

Research the history of the **Panama Canal**. Prepare a two page essay (with proper MLA citations) that address the following:

- A history of the Panama Canal
- A description on the building process
- Examine why it was created (purpose & function)
- Role of the canal in the future
- *Include pictures with descriptive captions

A Tribute to Rain Forest - Authentic Assessment (page 38). Write a PERSUASIVE EDITORIAL. Following instructions on the handout and rubric.