

Complete the required number of assignments per section. G = Group project, I = Individual project, G or I= you have the choice of doing it on your own or with a group.

Section 1: (55 Pts. Required)

Pts.	Initial	
		1. Make a sign with the name of the group members, music time period and dates (G) (5 pts.)
		2. Make a list of composers during your time period and when they were born (G)(20 pts)
		3. List and define the musical forms of your time period. Pay particular attention to the new forms. (G) (20 pts.)
		4. Write a letter to 6 th graders of today as if you were a composer in your time period. Describe your life as if you were the composer. (I) (20 pts.)
		5. Draw a picture of a composer. The teacher must be able to recognize the composer (I) (10 pts.)
		6. Draw a picture of a painting from your time period. Try to match it exactly. (I) (20)
		7. Create a timeline of important events that happened during the time you are studying. (G) (30 pts.)

Section 2: (60 pts. Required) --In this section you need to research each item before completing.

		1. Write a newspaper article about an important event of the time. You should find at least one event that still has importance today. (G) (20 pts.)
		2. Listen to a piece of music and write a review as if you were writing for a newspaper. Be sure to write about what you liked about it and things you thought were interesting. (G or I) (20 pts.)
		3. Write a journal entry for a fictional person who lived during the time. Describe a typical day in your life. (I) (20 pts.)
		4. Build a model or diorama of what a typical teenagers room would look like. (G/I)(20)

Section 3: (50 pts. Required)

		1. Decide who the best composer of the time was. Explain how you made your choice. You will be submitting this person to the large group as the "Greatest Composer of All Time" (G) (**Required or each group)
		2. Explain to the teacher how music of the time was similar and different from the music today. Have at least three examples of similar and different. You will complete a diagram for this assignment. (G or I) (30 pts.)
		3. Compare your time period with the time period that comes before or after it. (G+) This requires that you work with another group. You may report your results in writing or by sharing them with the teacher. (20 pts.)
		4. Compare the life and works of two composers of your time period. (G or I) (30 pts.)
		5. How is the music of the time similar to the art? (G or I) (20 pts)

