


Daily Work (Home/Class)		Activities - 30 POINTS		Technology - 15 POINTS		Projects - 15 POINTS														
* Listen to lecture / take notes (5 pts EACH day)	POINTS _____	1. Chapter 6 Warm-Ups and Daily Homework Quiz (25 pts)	POINTS _____	1. Chapter 6 PowerPoint Lesson * Work out problems presented and summarize. (10 pts.)	POINTS _____	1. Quiz 1 (Resource Book - Page 48) Do AFTER section 6.3 is completed. (10 pts)	POINTS _____													
5.5 DAYS		2. Real Life: Golf - Page 19 (5 pts)	_____	2. Graphing Calculator: (textbook) Page 359 (10 pts)	_____	2. Quiz 2 (Resource Book - Page 75) Do AFTER Section 6.5 is completed. (5 pts)	_____													
1. 1-2 Step Inequalities Page 337 #22 - 60 (E) Page 343 #15 - 34 (Column 1 only) (10 pts)	_____	3. Real Life: Value & Cost of Education - Page 45 (5 pts)	_____	3. Graphing Calculator: Page 37-38 (5 pts)	_____	3. Chapter 6 Review Game (Resource Book page 104) (Write on sheet.) (10 pts)	_____													
2. Compound Inequalities Page 349 #2-30 (E) Page 352 #1 - 15 (10 pts)	_____	4. Math & History Application - Page 46 (10 pts)	_____	4. Use the internet to do a search on "Graphing Linear Inequalities from the "Learning Goals" listed above. Give the URL, print out the pages, and summarize in your own words what you learned from the website. (10 pts)	_____	4. Write an original 5 question QUIZ for Chapter 6. It should include a blank copy, a key with steps and solutions, and a copy that another student has worked out (with YOU grading it) ONE of each of the learning goals listed above must be covered in the quiz. (10 pts)	_____													
3. Absolute Value Inequalities Page 356 #20-35 (by 5's) and #40 - 60 (E) (10 pts)	_____	5. Real Life: CD Players - Page 60 - (5 pts)	_____	OPTIONAL: In place of the Technology and Project materials listed above, you may choose to prepare an original PowerPoint Lesson of your own which covers 1 topic learned in Chapter 6. (One of the learning goals listed above.) It should include examples with steps and explanations and appropriate graphics to support and generate viewer interest. If you choose to do this print out hard copies of the slides, and include a 3.5" diskette with the file. A complete project will be worth 30 pts covering BOTH your Technology and Project categories.		POINTS _____														
4. Graphing Linear Inequalities Page 363 #24,29,34,40,43-48 50-60 (E), 61-64 (10 pts) MINI-QUIZ #6.4 (10 pts)	_____	6. Practice TEST - Chapter 6 (May write on sheet) (10 pts)	_____																	
5. Review Page 387 #1-29, 34, 35 (20 pts)	_____	 * Circled items can be completed at home, in the library, or in class.		<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">POINTS:</td> <td style="width: 30%;"></td> <td style="width: 40%;"></td> </tr> <tr> <td>Activities</td> <td>_____</td> <td rowspan="4" style="text-align: center; vertical-align: middle;"> Grading Scale: (140 possible) A 126-140 B 112-125 C 98 -111 D 84 -97 </td> </tr> <tr> <td>Technology</td> <td>_____</td> </tr> <tr> <td>Projects</td> <td>_____</td> </tr> <tr> <td>Bonus</td> <td>_____</td> </tr> <tr> <td>TOTAL POINTS</td> <td style="border: 2px solid black; width: 60px; height: 30px;"></td> <td style="text-align: center;">= Grade: </td> </tr> </table>		POINTS:			Activities	_____	Grading Scale: (140 possible) A 126-140 B 112-125 C 98 -111 D 84 -97	Technology	_____	Projects	_____	Bonus	_____	TOTAL POINTS		= Grade:
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6. Chapter 6 TEST (100 pts.)	_____	BONUS POINTS: DATE: _____ TEACHER SIGNATURE: _____		POINTS _____																
* Class Website: schools.rps205.com/guilford/godtland																				