BRAINS.ORG Presentations with Dr Kathie F Nunley

Differentiating w/ Layered Curriculum® & A Student's Brain
PRESENTATIONS, WORKSHOPS & CONFERENCE KEYNOTES for 2019-2020

<u>Prices are Flat Rate, "All INCLUSIVE - includes the presentation, handout masters, participant books, and ALL expenses related to travel</u> (air, hotel, ground transportation, meals, etc)

Note: Prices are for Continental US & most of Canada. Other regions may require different pricing based on distance

Half-Day Faculty Sessions (1-3 hours)

Morning or Afternoon sessions designed for individual schools and /or districts, tailored for K-12, or specific to elementary / secondary.

<u>Differentiation in the Middle and High School Classroom - Maintaining Standards and Your Sanity:</u>

This humorous 3 hour presentation highlights the research behind why the 11 - 23 year-old brain requires a differentiated platform for learning. Included are simple steps anyone can take to start differentiating any subject, any grade level using Layered Curriculum. Perfect for secondary teachers looking for a manageable way to work with diverse populations. (Each participant received a copy of the text, "Differentiating the High School Classroom")

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<u>Don't Just "Flip" Your Classroom, Tip it Sideways Instead: Layered Curriculum In Today's Blended Learning Environments</u>

This fun and information-packed 3-hour session gives an overview of Layered Curriculum, followed by how to turn your classroom into a flexible blend of face-to-face instruction, independent online learning and interactive projects. (Each participant receives a copy of the text, "Layered Curriculum")

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Working with Tweens and Teens: The Adolescent Brain

How to work with today's fast-paced, electronic-oriented, sometimes frustrating, but always fascinating teenager. Between the ages of 8 and 23, the brain is just plain different than ours. That can be a challenge for educators, but some key insights help us target instruction just for them. Find out how the adolescent brain works, what's new due to the high use of visual electronics and what are the best ways to set up and operate secondary classrooms. (Includes a copy of "A Student's Brain for each participant)

Cost

\$2950 (handout masters only) Includes ALL associated travel costs.

Include a copy of the text: Enhancing Your Layered Curriculum Classroom for \$10/participant

Include a copy of the text: A Student's Brain for \$16/participant

Evening Parent Sessions (1-2 hours)

How to Increase Your Child's IQ: Parents are the Most Important Teacher.

This evening parent session is designed for parents of children all ages, birth through early adulthood. The 1 - 2 hour information-packed address highlights REAL ways to make a difference in the intelligence of your child. Learn how to make a significant improvement in your child's ability to learn, succeed in school and increase his or her overall quality of life into adulthood. You can start even before your child is born. Here are the simple, easy, and most importantly, research-based things a parent can do to make a big difference in any child's IQ. (Handout Masters Provided)

Parenting the Adolescent (Tweens and Teens 8 - 23)

A humorous evening looking at the developmental stages of the adolescent brain. Parenting tips and strategies for helping adolescents navigate safely. Topics include strategies for exceptional children, nutrition, homework strategies, media and substances.

COST: \$2950 USD. Includes ALL associated travel costs (Continental US & most of Canada). Handout masters provided

2019-2020 Presentations with Dr Kathie F Nunley Email: Kathie@brains.org

Full Day Sessions (5 hours)

WS# 5 & 6 The WHY and HOW of Differentiating Instruction Using Layered Curriculum®

This full day workshop on differentiation begins with a fun and humorous overview of how the brain learns. The biology is then incorporated into Kathie Nunley's Layered Curriculum®, the easiest way to differentiate instruction in mixed-ability classrooms while maintaining high standards. This workshop can fit a K-12 audience or tailored for specifically for elementary or secondary

Part I: A Student's Brain: Why it needs Differentiated Instruction! (3 hours): There are four key issues coming out of brain imaging that are of particular interest to educators. The wealth of new information is causing many in education to re-think the way we deliver instruction. Discover some very simple ways to make teaching more brain-compatible and more fun for both student and teacher.

Part II: Layered Curriculum® (2 hours): Today's schools and classrooms can be overwhelming in their diversity. The secret to success is establishing and maintaining more student-centered programs of learning. Based on current brain research, Layered Curriculum is one of the easiest ways to differentiate instruction in any classroom. Simple, practical and easy to adapt, Layered Curriculum allows teachers to juggle learning styles, multiple intelligences, cultures, and mixed-abilities in one room without sacrificing standards. This 3 layered instructional model leads all students to higher levels of thinking, holds students accountable for learning and encourages success for even the most reluctant learners.

COST (includes all associated travel expenses, Continental US & most of Canada)

WS3:	\$3450.00 plus \$10 /participant	Includes "Enhancing Your Layered Curriculum Classroom" TEXT included
		for each participant.
<u>WS4</u>	\$3350.00 plus \$24 /participant	2 book package. Enhancing Your Layered Curriculum Classroom and
		A Student's Brain for each participant



WS# 7 & 8 Differentiating the Secondary Classroom w/Layered Curriculum® (5 hours)

Part I: Brain Biology supports DI in the High School Classroom (3 hours)

There are four key issues coming out of brain imaging that are of particular interest to secondary educators as we overcome obstacles for differentiating instruction in our unique settings. A wealth of information from the neuroscience field is supporting our re-evaluation of secondary differentiation. Whether you are preparing students for higher education, working with special needs populations, or juggling some old standards, research is clear that a differentiated classroom is better than the traditional "stand-and-deliver." Discover some very simple ways to make teaching more brain-compatible and more fun for both student and teacher.

Part II: Layered Curriculum® (2 hours)

Today's schools and classrooms can be overwhelming in their diversity. The secret to success is establishing and maintaining more student-centered programs of learning. Based on current brain research, Layered Curriculum is one of the easiest ways to differentiate instruction in any classroom. Simple, practical and easy to adapt, Layered Curriculum allows teachers to juggle learning styles, multiple intelligences, cultures, and mixed-abilities in one room without sacrificing standards. This 3 layered instructional model leads all students to higher levels of thinking, holds students accountable for learning and encourages success for even the most reluctant learners

PACKAGES AND PRICES (includes all travel costs)

WS7:	\$3350.00 plus \$28 /participant	1 book package. Differentiating the High School Classroom included for
		each participant
WS8:	\$3250.00 plus \$38 /participant	2 book package. Differentiating the H.S. Classroom, & Enhancing Your
		Layered Curriculum Classroom TEXT for each participant.

Conference Keynote Addresses & Breakout Sessions (1-3 hours)

Keynotes are available on a wide range of topics and can be tailored to fit K-12 audiences, administration, or parent groups. Titles include:

- Differentiation in the High School Classroom Maintaining Standards and Sanity
- Teens and Tweens: The Adolescent's Brain
- How to Increase Your Child's IQ: Parent's are the Most Important Teacher
- Layered Curriculum® For Teachers with More than One Student in their Classroom

Any Keynote may be paired with a breakout session for **up to 3 hours of presentation** time (morning or afternoon)

COST: \$2950 USD. Includes ALL associated travel costs (Continental US & most of Canada). Handout masters provided.

2019-2020 Presentations with Dr Kathie F Nunley Email: Kathie@brains.org

TO ORDER a PRESENTATION

- 1. Email Kathie with the WS# you want to order: kathie@brains.org
- 2. We will email you a presentation proposal (including a service agreement)
- 3. We can hold the date for a week at that point.
- 4. Sign and return the service agreement and "Workshop Planning Sheet"
- 5. We will issue you a pro forma invoice based on your estimated number of participants.
- 6. We will need a Purchase Order at least 60 days prior to the presentation.
- 7. The Brains.org Bookshop will be in touch near the date to finalize numbers and ship books
- 8. A confirmation packet, including handout masters will be emailed to you 1 month prior.

What you will need to provide on the day of the workshop

- 1. Computer Set-up along with either an electronic document reader or overhead (for illustrating). The A/ V set up needs to be <u>at floor level with participants</u>. (I work from the floor rather than a stage or risers).
- 2. A table at the front with the projector
- 3. A cordless mic if the room will require a microphone.

All travel arrangements will be arranged and paid by Brains.org.

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